Recognition of Prior Learning Policy

RPL is one of a number of processes for establishing credit or advanced standing. RPL broadens access into formal learning by enabling credit to be given for student achievement though other formal, non-formal or informal learning.

MGTD Pirii when involved in an undertaking of an assessment for a student who applies for RPL will determine the extent to which that individual’s previous learning is equivalent to the learning outcomes of the components of the destination qualification. Provide advice as to the requirements and best methods of meeting the qualification standard.

*Recognition of prior learning (RPL) is defined in the VET Quality Framework as follows:*

Recognition of prior learning is an assessment process that involves assessment of an individual’s relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit.

*This is underpinned by the VET Quality Framework definition of credit as follows:*

Credit is the value assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification and may be through credit transfer, articulation, recognition of prior learning or advanced standing.

Through the following process MGTD Pirii will ensure that all guidance and assistance will enhance the student’s ability to produce the required documentation for the RPL assessment process through the following stages:

- Providing advice to students about the process and the outcomes required
- Identifying the evidence required
- Providing students with sufficient information to enable them to prepare their evidence to meet the standard
- Assessing using appropriate evidence-gathering methods and tools
- Recording the outcome and notifying the student
- Reporting to key internal and external stakeholders

Signed: Michael Gray
Date: 9/07/2014
CEO/Director